

## The Construction Learning Center

The construction learning center is about ready to premier at the Nebraska State Fair. Many people have been involved in organizing and planning for this event; August 28<sup>th</sup>-September 7<sup>th</sup>. One of the major players in making this happen is the AGC Student Chapter at Southeast Community College-Milford Campus. The members and officers of this chapter have volunteered to fill over 45 work shifts at the fair. In addition, the Milford Campus members are responsible for two major children's activity; the Step Stool Building Project and the Block Kids Building Competition.

The Step Stool Building Project, which was developed by the Milford Chapter last year to get pre-school aged kids interested in construction, will be presented as a stage event throughout the fair. Children, ages 4-7, will have a chance to have their names drawn to participate in this activity numerous times throughout the day. The selected participant will come up on stage and build a wooden step stool with the "help" of the student chapter members. Other people in the area will be able to observe the process. The young "builder" will get to keep the step stool as the prize for participating.

A big thank you goes out to the SCC-Milford Campus Building Construction Program for pre-cutting/pre-drilling all the pieces for the step stools and providing all the tools needed to present this stage activity during the Fair. Also, thank you to Earl Carter Lumber Company-Lincoln for donating all the materials needed to build 80 step stools!

The Block Kid Building Competition will be a stage activity for the 2<sup>nd</sup>-5<sup>th</sup> grader children. This activity is modeled from a national program provided by the National Association of Women in Construction. This activity will have three participants competing in building a structure from a given number of Lego blocks, a few other items and in a 10 minute timeframe. This activity should be fun for the competitors as well as fun to watch!